

## ENGLISH LANGUAGE JA017

### COURSE DESCRIPTION CARD

#### COURSE DETAILS:

SUBJECT CODE: **JA017**  
ACADEMIC YEAR: **2017/2018**  
SEMESTER: **Summer Semester**  
SUBJECT NAME: **ENGLISH LANGUAGE**  
FIELD OF STUDY: **NURSING**  
TYPE OF STUDIES: **1st – full-time studies**  
PROFILE OF STUDIES: **Practical**  
TYPE OF COURSE: **Obligatory**  
SEMESTERS: **I, II, III, IV**  
ECTS POINTS: **4**  
TOTAL NUMBER OF COURSE LESSONS ( 1 course lesson = 45 min ): **120**  
FORMS OF INSTRUCTION ( exercise classes ): **120**

LECTURERS RESPONSIBLE FOR THE COURSE: **mgr Stanislaw Kowalczyk, mgr Angelika Cichopek**

LANGUAGE OF INSTRUCTION: **Polish / English**

#### LANGUAGE DESCRIPTION:

VARIETY: British English  
LEVEL GROUP: B  
LEVEL GROUP NAME: Independent User  
LEVEL: B1  
LEVEL NAME: Threshold / Intermediate

The Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFRL).

#### LEARNING ACHIEVEMENTS:

##### **In the scope of knowledge, the student:**

1. knows the phonetic symbols of the International Phonetic Alphabet ( IPA ) and speaks English with correct pronunciation, stress, rhythm and intonation,
2. knows the basic rules of English grammar,
3. knows vocabulary used in everyday conversations and medical / nursing terminology including collocations, fixed phrases, acronyms, abbreviations and medical slang expressions necessary to perform correctly and efficiently her nursing duties,
4. listens and reads with comprehension, speaks, and writes in English in everyday situations and the hospital environment,
5. constantly enriches her professional knowledge and improves her English communication skills to work more confidently and effectively.

##### **In the range of skills, the student can:**

#### LISTENING COMPREHENSION:

1. understand patients' complaints, requests and questions,
2. understand spoken instructions and orders formulated by physicians,
3. understand the main points of clear standard speech of patients', their families, doctors, nurses, healthcare professional and medical personnel in day-to-day conversations and specific situations in the hospital environment,
4. understand topics of professional interest when the delivery is relatively slow and clear.

### READING COMPREHENSION:

1. understand medical / nursing documentation: Medical Administration Records (MAR ), Patient Admission Forms, Patient Records, Observation Charts, Fluid Balance Charts, Patient Pre-Operative Checklists and Pain Scales,
2. read with comprehension texts on topics and issues concerning the human body, medicines, diseases, medical treatments and nursing procedures.

### SPOKEN INTERACTION:

1. communicate with patients, their families, physicians, other nurses, healthcare professionals, and medical and non-medical personnel in routine nursing procedures and situations likely to arise at work.

### SPOKEN PRODUCTION:

1. report to physicians and other nurses necessary information on patients' health condition, their complaints and signs and symptoms using professional terminology and medical terms and abbreviations,
2. give patients brief reasons and explanations for measuring vital signs (VS), making intravenous (IV) injections, subcutaneous (SC) injections and intramuscular (IM) injections, administering medications, taking samples for diagnostics tests and providing nursing procedures,
3. give advice to patients on how to behave during nursing procedures: enema, nasogastric tube insertion and catheterization,
4. instruct patients how to measure their pulse, respiration and blood pressure,
5. instruct bed-rest patients what to do and not to do in order to prevent the development of decubitus,
6. instruct ambulatory patients how to do isotonic and isometric exercises and use mobility aids: wheelchair, walker, crutches, cane and trapeze,
7. give the patient being discharged home advice about self-care (patient education),
8. teach the discharged patient's family how to take care of him / her.

### WRITING:

1. record patients' vital signs (VS): temperature (T), pulse (P), respiration (R), blood pressure (BP),
2. write Nursing Reports,

### **In the scope of social competences, the student:**

1. develops a positive attitude towards patients, their families, co-workers and healthcare professionals,
2. treats patients in a friendly way with a lot of empathy and understanding,
3. caters for patients' physical and psychological needs,
4. tries to be a good team worker,
5. maintain good psychical and physical condition,
6. complies with work safety and hygiene regulations, fire protection regulations and environment protection requirements while performing occupational tasks,
7. complies with effective laws and regulations applicable to occupational activities,
8. operates in compliance with provisions of ethical codes.
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### **OBJECTIVES:**

#### **OBJECTIVE1:**

To master specialist English language including professional phrases and expressions, vocabulary, acronyms and abbreviations to communicate effectively in various everyday situations in the hospital environment.

#### **OBJECTIVE 2:**

To use English correctly and efficiently in everyday conversations and interactions with patients, their families, physicians, nurses and healthcare professionals in all essential situations at work.

**OBJECTIVE 3:**

To enrich one's knowledge and language skills necessary to function properly and efficiently in the hospital environment.

**ASSESSMENT METHODS:**

EXERCISE CLASSES: exercises, demonstrations, credits with grades, oral and written examinations;  
MINIMUM AMOUNT OF KNOWLEDGE FOR OBTAINING CREDIT: 50%.

**BIBLIOGRAPHY:**

**ESSENTIAL LITERATURE:**

1. Donesh-Jeżo E.: **English for Nurses**, Kraków: Wyd. Przegląd Lekarski, 2002.
2. Allum V., McGarr P.: **Cambridge English for Nursing**, Cambridge: Cambridge University Press, 2008
3. Pohl A.: **Professional English; Medical**, Edingburg: Pearson Education Ltd.
4. Grice T.: **Nursing 1. Oxford English for Careers**, Oxford: Oxford University Press, 2007.
5. Grice T., Greenan J.: **Nursing 2. Oxford English for Careers**, Oxford: Oxford University Press, 2008.
6. Oxenden C., Latham-Koenig C.: **New English File**.
7. Evans W.: **FCE Use of English for Cambridge**.
8. Orawczak E.: **Praktyczny angielski dla pielęgniarki** ( *Practical English for a Nurse* ), Lublin: Wydawnictwo CZELEJ Sp. z o.o., 2005.
9. Patoka Z. M.: **English for your Medical Career**, Warszawa: PZWL, 1987.
10. Ciecierska J., Jenike B., Tudruj K.: **English in Medicine**, Warszawa: PZWL, 1989.

Didactic materials compiled by the lecturers,

**ADDITIONAL LITERATURE:**

1. Oxenden C., Latham-Koenig C.: **New English File**, Oxford: Oxford University Press.
2. Evans W.: **FCE Use of English for Cambridge Examination**, Oxford: Express Publishing, 1997.
3. Perlińska L., Krzyżanowski J.: **Medical Slang & Acronyms**, Warszawa: Wydawnictwo MEDYK, 2007.
4. Dr Peters M.: **Illustrated Medical Dictionary**, London: The British Medical Association, 2007.

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