

# **NEUROLOGY AND NEUROLOGICAL NURSING – PROFESSIONAL PRACTICE NEURO019**

## **COURSE DESCRIPTION CARD**

### **COURSE DETAILS**

SUBJECT CODE: **NEURO019**  
ACADEMIC YEAR: **2017 / 2018**  
SEMESTER: **Summer Semester**  
SUBJECT NAME: **NEUROLOGY AND NEUROLOGICAL NURSING – PROFESSIONAL PRACTICE**  
FIELD OF STUDY: **NURSING**  
TYPE OF STUDIES: **1st – full-time studies**  
PROFILE OF STUDIES: **Practical**  
TYPE OF COURSE: **Obligatory**  
SEMESTERS: **IV**  
ECTS POINTS: **2**  
TOTAL NUMBER OF COURSE LESSONS ( 1 course lesson = 45 min ): **80**  
FORMS OF INSTRUCTION ( exercise classes, vocational guidance, demonstration, case study ): **80**

LECTURERS RESPONSIBLE FOR THE COURSE:  
**Supervisors responsible for student apprenticeship in healthcare facilities**

LANGUAGE OF INSTRUCTION: **Polish**

### **LEARNING ACHIEVEMENTS:**

#### **In the scope of knowledge, the student:**

- 1) collects relevant information,
- 2) makes a nursing diagnosis,
- 3) determines the objectives and a plan of nursing care,
- 4) implements nursing interventions and assesses nursing care,
- 5) prevents complications in a disease's course,
- 6) takes samples for diagnostics tests,
- 7) assesses the patient's general health condition looking for complications resulting from specialized diagnostics tests and post-operative complications,
- 8) recognizes the complications resulting from specialized diagnostics tests, dietetic, rehabilitation and medico-nursing treatment,
- 9) keeps and documentation on the patient's fluid balance and assess it,
- 10) passes on the necessary information to members of the therapeutic team,
- 11) assists a physician performing diagnostics tests and medical treatments,
- 12) documents the care provided to a patient using observation cards, procedures cards, nursing reports, hospital infections register, prevention and treating decubitus cards and information on self-care cards,
- 13) adjusts her nursing interventions to the nursing care problems,
- 14) prepares and administers medicines by different routes with or without a doctor's order.

#### **In the scope of social competences, the student:**

1. respects the dignity and autonomy of the patients entrusted to her care,
2. establishes a rapport with patients,
3. systematically enriches her professional knowledge and improves her skills striving for professionalism,
4. abides by moral values in her nursing work,
5. shows moral responsibility for her patients and performed tasks,
6. fully respects the patient's rights.
7. diligently and exactly performs the professional tasks assigned,

8. abides by professional confidentiality,
9. participates in an interdisciplinary team designed to solve ethical dilemmas in accordance with the provisions of the code of ethics for nurses,
10. shows understanding, patience and empathy in her relations with patients and their families.

#### **PRELIMINARY AND ADDITIONAL REQUIREMENTS:**

Knowledge, skills and competences in the scope of anatomy, physiology, pathology, pharmacology, basics of nursing, internal medicine, internal medicine nursing.

#### **EVALUATION METHODS:**

REQUIREMENTS FOR OBTAINING CREDIT FOR PROFESSIONAL PRACTICE: credit for practical classes, attendance, nursing process and obtaining positive assessment from supervisors at healthcare facilities.

#### **LITERATURE:**

1. Jaracz K.: **Pielęgniarstwo neurologiczne** ( *Neurological Nursing* ).
2. Kózka M., Płaszewska-Żywko L.: **Modele opieki pielęgniarstwiej nad chorym dorosłym** ( *Models of Nursing of Adult Patients* ).
3. Kózka M., Płaszewska-Żywko L.: **Procedury pielęgniarstwiej** ( *Nursing Procedures* ).
4. Kózka M., Płaszewska-Żywko L.: **Diagnozy i interwencje pielęgniarstwiej** ( *Nursing Diagnoses and Interventions* ).
5. Kozubski W., Liberski P.: **Neurology** ( *Neurology* ).