ANAESTHESIOLOGY AND NURSING IN DANGER TO LIFE – PROFESSIONAL PRACTICE
ANEST003pz

COURSE DESCRIPTION CARD

COURSE DETAILS:

SUBJECT CODE: **ANEST003pz**
ACADEMIC YEAR: **2017 / 2018**
SEMESTER: **Summer Semester**
SUBJECT NAME: **ANAESTHESIOLOGY AND NURSING IN DANGER TO LIFE – PROFESSIONAL PRACTICE**
FIELD OF STUDY: **NURSING**
TYPE OF STUDIES: **1st – full-time studies**
PROFILE OF STUDIES: **Practical**
TYPE OF COURSE: **Obligatory**
SEMESTERS: **VII**
ECTS POINTS: **1**
TOTAL NUMBER OF COURSE LESSONS (1 course lesson = 45 min): **40**
FORMS OF INSTRUCTION (professional practice, instruction, demonstration, case study): **40**

LECTURERS RESPONSIBLE FOR THE COURSE:
Supervisors responsible for student apprenticeship in healthcare facilities

LANGUAGE OF INSTRUCTION: **Polish**

LEARNING ACHIEVEMENTS:

In the scope of skills, the student can:

1. provide patients with oxygen,
2. recognize the states of health emergency,
3. perform automated defibrillation using an Automated External Defibrillator (AED),
4. unblock without the use of instruments the respiratory tract,
5. provide enteral and parenteral feeding with the use of various techniques including the use of a rotating-peristaltic pump,
6. nurse a patient with an endotracheal tube and a patient with a tracheostomy tube
7. evaluate and record the patient's fluid balance,
8. provide relevant information about the patient's state of health to members of the therapeutic team,
9. assist a physician during diagnostics and therapeutic examinations,
10. evaluate the level of pain, the patient's response to pain and intensified pain,
11. ad minister appropriate analgesics,
12. adjust her nursing interventions to the type of nursing problems,
13. provide medicines through different routes independently and on the physician's order.

In the scope of social competences, the student:

1. respects the dignity and autonomy of the patients entrusted to her care,
2. establishes a rapport with patients,
3. systematically enriches her professional knowledge and improves her skills striving for professionalism,
4. abides by moral values in her nursing work,
5. show smoral responsibility for her patients and performed tasks,
6. fully respects the patient's rights,
7. diligently and exactly performs the professional tasks assigned,
8. abides by professional confidentiality
9. participates in an interdisciplinary team designed to solve ethical dilemmas in compliance with the provisions of ethical codes,
10. shows empathy and compassion in her relations with patients, their families and friends,

PRELEMINARY AND ADDITIONAL REQUIREMENTS:

Knowledge of issues within the scope of anaesthesiology and nursing under the conditions of threat to life, within the framework of lectures and practical classes.

EVALUATION METHODS:

REQUIREMENTS FOR OBTAINING CREDIT FOR STUDENT APPRENTICESHIP: attendance and obtaining a positive assessment from the supervisors responsible for student professional practice.

LITERATURE:

1. Andres J. **Podstawowe zabiegi resuscytacyjne i automatyczna defibrylacja zewnętrzna** *(Basic Resuscitation Treatments and Automated External Defibrillation).*
2. Kokot F. **Ostre stany zagrożenia życia w chorobach wewnętrznych** *(Acute Life –threatening Conditions in Internal Diseases).*
3. Kruszyński Z. **Podstawy anestezjologii i intensywnej terapii** *(Basics of Anaesthesiology and Intensive Therapy).*
4. Wołowicka L., Dyk D. **Anastezjologia i Intensywna Terapia. Klinika i Pielęgniarstwo** *(Anaesthesiology and Intensive Therapy. Clinic and Nursing).*
5. Kózka M. **Stany zagrożenia życia** *(Life-threatening Situations),* **Wybrane standardy i procedury postępowania pielęgniarskiego** *(Selected Standards and Procedures of Nursing).*
6. Kózka M., Płaszewska-Żywko L. **Procedury pielęgniarskie** *(Nursing Procedures).*
7. Krajewska-Kułak E., Jankowska B. **Standardy i procedury pielęgniarskie w stanach zagrożenia życia** *(Nursing Standards and Procedures in Life-Threatening Conditions).*